

# Dr. JOSÉ L. ARCO-TIRADO

Profesor Titular de Universidad

Sexenios CNEAI: 2

Research:

- Bilingual Education Effectiveness in the Educational System: Design, Implementation and Evaluation (e.g., Primary, Secondary, and Tertiary)
- English as a Medium of Instruction in Higher Education.
- Evidence-based practices and programs in Bilingual, Plurilingual and Multilingual Education (e.g., counterfactual impact evaluations, systematic reviews, narrative reviews, meta-analysis)

## RECENT AND / OR RELEVANT PUBLICATIONS

Contero, C., Zayas, F., and Arco-Tirado, J. L. (2018). Addressing CLIL University Teachers' needs. Reflections upon specific methodological training. *Porta Linguarum*, 121-135. Retrieved from [http://www.ugr.es/~portalin/articulos/PL\\_monograph3\\_2018/8\\_Addressing%20CLIL%2](http://www.ugr.es/~portalin/articulos/PL_monograph3_2018/8_Addressing%20CLIL%2)

Arco-Tirado, J. L., Fernández-Martín, F. D., Ramos-García, A. M., Littvay, L., Villoria, J., and Naranjo, J. A. (2018). A Counterfactual Impact Evaluation of a Bilingual Program on Students' Grade Point Average at a Spanish University. *Evaluation and Program Planning*, 68, 81-89. <https://doi.org/10.1016/j.evalprogplan.2018.02.013>

Arco, J. L. & Fernández, F. D. (2016). Skills Learning Through a Bilingual Mentors Program in Higher Education. *International Journal of Bilingual Education and Bilingualism*. doi: [10.1080/13670050.2016.1228601](https://doi.org/10.1080/13670050.2016.1228601)