

## Dr. ELAINE HEWITT

Categoría profesional: Profesora Titular de Universidad. Tenured Senior Lecturer.

Sexenios CNEAI: 2

Research

- Empirical research in EFL learning contexts

### RECENT AND / OR RELEVANT PUBLICATIONS

- Hewitt, Elaine. "University Siblings' Empirical Study: Are they a source of knowledge on foreign language Bachelor's degrees?" *The International Journal of Humanities Education*, Volume 15, Issue 3. 2017. pp 19-28.
- Hewitt, Elaine. "Empirical research into the 'CHEPA' method with beginners (Children's English through Psychomotor Activities)." *International Journal of Curriculum and Pedagogy*, Volume 20, Issue 4. 2014. pp 85-96.
- Hewitt, Elaine. (co-author). "Aptitude for Vocabulary among Medical CLIL students (Content and Language Integrated Learning): An empirical research project". *The International Journal of Literacies*, Volume 19, Issue 2, pp. 87-98. 2013.
- Hewitt, Elaine & Stephenson, Jean. "Replicating Phillips's MLJ study: Associations between foreign language anxiety and performance on an oral exam." *Modern Language Journal*, volume 96(2), 2012. Online version published on 14 April, 2011. (IMPACT FACTOR: 1.328, ISI Journal Citation Reports © Ranking 2011: 21/141 (Linguistics).
- Hewitt, Elaine. *The Use of Psychomotor Activities in Teaching Children English as a Foreign Language: Empirical Research into the PEPA Method of Language Instruction*. Lewiston, New York: Edwin Mellen Press. 2011.
- Hewitt, Elaine & Angel Felices Lago. "Academic Style and Format of Doctoral Theses: The Case of the Disappearing Discussion Chapter: An empirical study". *Iberica Journal of the European Association of Languages for Specific Purposes*, 19, Spring 2010, pp. 119-140.
- Stephenson, Jean, & Hewitt, Elaine. "Foreign language anxiety in Spanish students of English for Professional Purposes: its relationships with self-assessed levels, with expectations of success, and with current performance in the four skills." In Linde A. and R. Crespo Jiménez, R. (eds). *Professional English in the European Context: The EHEA Challenge*, Bern: Peter Lang. 2010.
- Hewitt, Elaine. "An empirical study into complete-beginner siblings learning aural and written English." *Journal of English Studies*, number 7, 2009, pp. 23-34.
- Hewitt, Elaine. "'What lies beneath': Forty years later the first critical appraisal of James Asher's TPR experiments." *Canary Islands Journal of English Studies*, Vol 55, November 2007, pp. 153-166.
- Hewitt, Elaine. "Perception of the factor of the parents in the learning of English in elementary school: An empirical study." *Porta Linguarum: An International and Interuniversity Journal of Foreign Language Didactics*, January, Vol 7, 2007, .pp. 75-88.
- Hewitt, Elaine. "A study of pop song translations. An empirical study". In *Perspectives Journal: Studies in Translatology*, 8(3), 2001, pp. 187-194.

- Cano García, Francisco, & Hewitt, Elaine. "Learning and Thinking Styles: An analysis of their interrelationships and influence on academic achievement". *Educational Psychology*, 20(4), 2000, pp. 413 - 430. (IMPACT FACTOR: 0.426. Category: Educational Psychology. Position: 410 (of 1697)).
- Hewitt, Elaine. "Actividad psicomotriz en el aprendizaje del inglés para niños". *Spanish Journal of Applied Linguistics*, 13. 1998, pp.189-206.

## OTHER

Elaine Hewitt was awarded the University of Granada Prize corresponding to the year 1997 for her Doctoral Ph.D. Thesis. She defended her doctoral thesis in the English Department, University of Granada, in 1997.

She graduated with honours in 1983 off the Bachelor's Degree of English Studies from Manchester Metropolitan University in the United Kingdom.

- 1) National r+d Research Project (research and development).  
Title: BILINGUNI Total Bilingualism: Follow-up in the university sphere of students coming from the 'bilingual' CLIL secondary school system. Financed by: *Ministry of Science and Innovation and FEDER - European Fund for Regional Development*. Project Director: Elaine Hewitt. Duration: 2009-2011
- 2) Innovation in Teaching Project. Title: "Virtual Bilingualism": digital support for the learning of English in the university area. Financed by: Commission for Study Plans and Quality, University of Granada. Code 06-01-20. Project Director: Elaine Hewitt Duration: 2006-2009

Doctoral PhD Theses supervised by Profa. Dr. Elaine Hewitt:

"The discursive construction of Gibraltar identity in the printed press: a critical discourse analysis of editorial articles on the Gibraltar issue". Ángela Alameda Hernández. 2006. Awarded Unanimous summa cum laude.

"Anxiety in learning English as a foreign language: Its associations with student variables, with overall proficiency, and with performance on an oral test Jean Stephenson. 2006. Awarded Unanimous summa cum laude.

Over forty MA theses supervised by Profa. Dr. Elaine Hewitt including:

- 1) "Opinions and Perceptions about Error correction: An empirical research study among students of English as a foreign language".
- 2) "Aspects of Three Representative Figures in Anglo-American Gothic Literature".
- 3) "The Gothic Novel".
- 4) "Foreign Language Anxiety: A critical and commented review of recent experiments, with teaching recommendations and implications for the university foreign language classroom."
- 5) "Gibraltar Identity through Discourse".
- 6). "Didactic English Unit for 4<sup>th</sup> year of CSE (Compulsory Secondary Education)".

- 7) "Didactic Unit for English Teaching in Secondary Centres".
- 8) "Didactic English Unit for 3rd year of CSE".
- 9) "Didactic Unit Focused on English as a Foreign Language at CSE Level".
- 10) "Didactic Unit for Official State Language Schools and B1 level".
- 11) "Didactic Unit proposal for Official State Language Schools in an ICT Centre (Information and Communication Technology)".
- 12) "Curriculum Planning".
- 13) "Didactic Unit and Studies in the English Classroom".
- 14) "Curricular Planning with a Task-Based Approach".
- 15) "Didactic Unit for the Teaching of the English in CSE".
- 16) "Didactic English Unit for Secondary Education".
- 17) "Didactic Programming for 1<sup>st</sup> year of CSE with a Task-Based Approach".
- 18) "Didactic Unit for the Teaching of the English Language".
- 19) "A Programme with a Task-Based Approach and Teaching as a Process".
- 20) "Didactic Unit for the Teaching and Learning of English".