

Dr. CRISTÓBAL LOZANO POZO

Profesor Titular de Universidad

Sexenios CNEAI: 2

Research:

- Bilingualism and second language (L2) acquisition: The acquisition and development of grammar by L2 learners and by bilinguals.
- Learner corpora: design and exploitation of corpora to investigate bilingual and L2 acquisition.
- More info on my webpage: <http://wpd.ugr.es/~cristoballozano>

RECENT AND / OR RELEVANT PUBLICATIONS

- Lozano, C., Díaz-Negrillo, A., & Callies, M. (forthcoming). Designing and compiling a learner corpus of written and spoken narratives: COREFL. In: C. Bongartz & J. Torregrossa (Eds.), *What's in a Narrative? Variation in Story-Telling at the Interface between Language and Literacy*. Frankfurt: Peter Lang.
- Lozano, C., & Callies, M. (2018). Word order and information structure in advanced SLA. In: P. Malovrh & A. G. Benati (Eds.), *The Handbook of Advanced Proficiency in Second Language Acquisition* (pp. 419-441). Oxford: Wiley-Blackwell.
- Mendikoetxea, A., & Lozano, C. (2018). From corpora to experiments: methodological triangulation in the study of word order at the interfaces in adult late bilinguals (L2 learners). *Journal of Psycholinguistic Research*, 47(4), 871-898. DOI: <https://doi.org/10.1007/s10936-018-9560-0>
- Lozano, C. (2018). The development of anaphora resolution at the syntax-discourse interface: pronominal subjects in Greek learners of Spanish. *Journal of Psycholinguistic Research*, 47(2): 411-430. DOI: <https://doi.org/10.1007/s10936-017-9541-8>
- Lozano, C. (2016). Pragmatic principles in anaphora resolution at the syntax-discourse interface: advanced English learners of Spanish in the CEDEL2 corpus. In M. Alonso Ramos (Ed.), *Spanish Learner Corpus Research: State of the Art and Perspectives*. Amsterdam: John Benjamins, pp. 236-265.
- Lozano, C. (2015). Learner corpora as a research tool for the investigation of lexical competence in L2 Spanish. *Journal of Spanish Language Teaching*, 2(2): 180-193.
- Lozano, C. (2014). Lozano (2013) Word order in second language Spanish.. In Geeslin, Kimberly (ed). *Handbook of Second Language Spanish*. Oxford: Wiley-Blackwell, pp. 287-310.
- Lozano, C., & Mendikoetxea, A. (2013). Lozano & Mendikoetxea (2013) Learner corpora and SLA – design of CEDEL2. In A. Díaz-Negrillo, N. Ballier & P. Thompson (Eds.), *Automatic Treatment and Analysis of Learner Corpus Data*. Amsterdam: John Benjamins, pp. 65-100.
- Lozano, C., & Mendikoetxea, A. (2013). Corpus and experimental data: subjects in second language research. In S. Granger, G. Gilquin & F. Meunier (eds). *Twenty Years of Learner Corpus Research: Looking back, Moving ahead*. Louvain-la-Neuve: Presses universitaires de Louvain, pp. 313-323.
- Lozano, C. (2013). English Language: Second Language Acquisition. *Year's Work in English Studies (YWES)*, 92(1): 109-124.

- Lozano, C. & Mendikoetxea, A. (2010). Interface conditions on postverbal subjects: a corpus study of L2 English. *Bilingualism: Language and Cognition*, 13(4): 475-497. [JCR SSCI Impact factor year 2010: 1,636]
- Lozano, C. (2009). Selective deficits at the syntax-discourse interface: Evidence from the CEDEL2 corpus. In: Snape, N., Leung, Y.I., & Sharwood-Smith, M. (eds). *Representational Deficits in SLA*. Amsterdam: John Benjamins, pp. 127-166.
- Lozano, C. (2009). CEDEL2: Corpus Escrito del Español L2. In: Bretones Callejas, Carmen M. et al. (eds) *Applied Linguistics Now: Understanding Language and Mind / La Lingüística Aplicada Hoy: Comprendiendo el Lenguaje y la Mente*. Almería: Universidad de Almería, pages 197-212.
- Lozano, C. & Mendikoetxea, A. (2008). Postverbal subjects at the interfaces in Spanish and Italian learners of L2 English: a corpus analysis. In: Gilquin, G., Papp, S., Díez-Bedmar, M.B. (eds). *Linking up contrastive and corpus learner research*. Amsterdam: Rodopi, pp. 85-125.
- Lozano, C. (2008). *The Acquisition of Syntax and Discourse: Pronominals and Word Order in English and Greek Learners of Spanish*. Saarbrücken: VDM Verlag. ISBN: 978-3-639-10751-7
- Lozano, C. (2006). Focus and Split Intransitivity: The acquisition of word order alternations and unaccusativity in L2 Spanish. *Second Language Research*, 22(2): 145-187. [JCR SSCI Impact factor year 2006: 1,069]
- Lozano, C. (2006). The development of the syntax-information structure interface: Greek learners of Spanish. In: Torrens, V. & Escobar, L. (eds). *The Acquisition of Syntax in Romance Languages*. Amsterdam: John Benjamins, pp. 371-399.
- Hawkins, R. & Lozano, C. (2006). Second Language Acquisition of Phonology, Morphology and Syntax. In: Brown, K. (ed). *The Encyclopedia of Language and Linguistics (2nd Edition)*. Oxford: Elsevier, pp. 67-74.
- Lozano, C. (2002). Knowledge of expletive and pronominal subjects by learners of Spanish. *ITL: International Journal of Applied Linguistics*, 135-136: 37-60. [ERIH Impact factor: category B]

OTHER:

Invited professor on different MAs on bilingualism/second language acquisition: UNED, University of the Basque Country, Universidad Internacional Menéndez Pelayo (UIMP), Universidad de Barcelona, Universidad de Valladolid, Universidade Nova de Lisboa, University of Bremen, Penn State University.

Brief background & research stays:

- MA by research on Second Language Acquisition (University of Hertfordshire, UK)
- PhD in Second Language Acquisition (University of Essex, UK)
- Postdoctoral research fellow & Postdoctoral researcher 'Juan de la Cierva' on learner corpora and second language acquisition (Universidad Autónoma de Madrid)
- Profesor ayudante doctor (Universidad de Castilla-La Mancha)
- Specialist in statistical methods (Universidad Politécnica de Madrid)
- Fulbright Visiting Researcher (Pennsylvania State University)

Current research Projects:

PI (Principal Investigator) of the ANACOR research project.

Web: <https://www.researchgate.net/project/ANACOR-A-corpus-based-approach-to-anaphora-resolution-in-second-language-acquisition-beyond-the-interfaces>

Webpage:

More info: <http://wpd.ugr.es/~cristoballozano>

