

AN INTRODUCTION TO RESEARCH IN LINGUISTICS

Introducción a la investigación en Lingüística

Curso 2020-2021

(Fecha última actualización: 17/07/2020)

(Fecha de aprobación en Comisión Académica del Máster: 20/07/2020)

SEMESTRE	CRÉDITOS	CARÁCTER	TIPO DE ENSEÑANZA	IDIOMA DE IMPARTICIÓN
1	5	OBLIGATORIA	Presencial	Inglés
MÓDULO		Master's Programme in English Literature and Linguistics		
MATERIA		Introduction to Research in Linguistics		
CENTRO RESPONSABLE DEL TÍTULO		Escuela Internacional de Posgrado		
MÁSTER EN EL QUE SE IMPARTE		MA in English Literature and Linguistics		
CENTRO EN EL QUE SE IMPARTE LA DOCENCIA		Facultad de Filosofía y Letras y Facultad de Ciencias Económicas y Empresariales		
PROFESORES⁽¹⁾				
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TUTORÍAS		https://oficinavirtual.ugr.es/ordenacion/GestorInicial http://www.diaugr.es/		
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¹ Consulte posible actualización en Acceso Identificado > Aplicaciones > Ordenación Docente

(∞) Esta guía docente debe ser cumplimentada siguiendo la "Normativa de Evaluación y de Calificación de los estudiantes de la Universidad de Granada" (<http://secretariageneral.ugr.es/pages/normativa/fichasugr/ngc7121/>!)



Salvador Valera Hernández

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COMPETENCIAS GENERALES Y ESPECÍFICAS

General competences:

Students:

- CG4. Can use new technologies as learning and research tools, as well as a means of communication and dissemination.
- CG5. Can understand longer and complex texts of any kind.
- CG6. Can present descriptions of complex issues in a variety of formats (written, oral and digital) and can draw their own solid conclusions.
- CG1. Can develop the appropriate skills in interpersonal relations and interlinguistic mediation.
- CG2. Can become successful autonomous learners.
- CG3. Can search for information (oral, printed, audiovisual, digital or multimodal), and transform it into knowledge.
- CB6 – Students should be able to acquire the appropriate knowledge as basis for original, critical thinking in their own research practice.
- CB7. Students should be able to apply the new acquired knowledge combined with appropriate problem-solving skills to the research area of their choice.
- CB8. Students should be able to integrate various types of knowledge and draw conclusions from it, as well as reflect upon the social and ethical responsibilities associated with the publication of their research output.
- CB9 - Students should be able to justify their research methods and data choice as well as communicate their research outputs clearly and competently both to specialised and non-specialised audiences.
- CB10 - Students should acquire the necessary skills to become fully independent researchers.

Specific competences

- CE1 – To learn and critically assess the latest linguistic theories, methodologies and research in English Linguistics (understood amply).
- CE3 – To design and conduct original research; i.e., to be able to write original research papers following the appropriate academic conventions including the formulation of a valid hypothesis, the presentation of a framework of analysis, the analysis proper as well as a solid conclusion.
- CE4 - To be able to present and support with solid arguments the research aims, methodology and results of a research paper in English, whether the object of analysis is literature in English or English linguistics.
- CE8 - To be aware of the various theoretical approaches and research principles (research planning, data sampling, data collection, data processing and analysis) in the various subdisciplines in English linguistics, among others, lexicography, sociolinguistics and historical linguistics.
- CE9 - To be aware of corpus linguistics principles as well as their application to a variety of interdisciplinary domains.
- CE10 - To develop the ability to apply the principles of linguistics beyond the domain of theoretical linguistics, for example in subdisciplines such as pragmatics, discourse analysis, philosophy of language, gender studies, (literary and non-literary) stylistics, film language or language acquisition and language teaching.



OBJETIVOS O RESULTADOS DE APRENDIZAJE (SEGÚN LA MEMORIA DE VERIFICACIÓN DEL TÍTULO)

- To identify and apply the most suitable procedure and data source in each research project.
- To identify and apply the most suitable computerised corpora and their resources to each research project.
- To learn how to use the most popular corpus software and corpus resources.
- To sample, collect and process (quasi) experimental data in applied linguistics.
- To understand the basics of experimental design in linguistics (variables, hypotheses, basic designs).
- To use statistical software so as to analyse linguistic data with basic statistical techniques (t-tests and correlations).
- To analyse the sections of an empirical paper in linguistics and to apply such analysis to students' own research/dissertation.
- To learn how to structure a research paper in linguistics according to standardised conventions in linguistics (planning, organization, drafting).
- To learn how to present clearly the aims, methods and results of empirical research in linguistics.

BREVE DESCRIPCIÓN DE CONTENIDOS (SEGÚN LA MEMORIA DE VERIFICACIÓN DEL TÍTULO)

This course offers a theoretical and practical introduction to research methods in linguistics. The course focuses, mainly though not exclusively, on corpus-based research methods in linguistics and addresses how these can help investigate a variety of aspects in English linguistics, such as the analysis and/or construction of corpora, both native and second language (L2) corpora. Corpus-based approaches to the study of language are complemented by an overview of qualitative approaches to English too. Crucially, this course also addresses aspects of academic writing in linguistics including the analysis of empirical papers in linguistics, how to structure a paper as well as how to present the hypothesis, aims, methods and results of linguistics research.

TEMARIO DETALLADO DE LA ASIGNATURA

1. Research in linguistics (Salvador Valera Hernández)
 - 1.1. Research design
 - 1.2. Dissemination
2. Research methods in (applied) linguistics: learner corpora (Ana Díaz Negrillo)
 - 2.1. Learner corpora: types and applications
 - 2.2. Learner corpus design, annotation and analysis
3. Research methods in (applied) linguistics: discourse analysis (Rocío Montoro)
 - 3.1. Corpus-based approaches to the analysis of (different types of) discourse
 - 3.2. Quantitative vs. qualitative approaches
 - 3.3. Hypothesis formulation, falsifiability and replicability

BIBLIOGRAFÍA

- Aijmer, K. (2013) *Understanding Pragmatic Markers. A Variational Pragmatic Approach*. Edinburgh: Edinburgh University Press.
- Aijmer, K. & Rühlemann, Ch. (eds) *Corpus Pragmatics. A Handbook*. Cambridge: Cambridge University Press.
- Burke, M. (ed.) *The Routledge Handbook of Stylistics*. Abingdon, Oxon: Routledge.
- Díaz-Negrillo, Ballier, N. & Thompson, P. (Eds.) (2013). *Automatic Treatment and Analysis of Learner Corpus Data*. Amsterdam & Philadelphia: John Benjamins.
- Dörnyei, Z. (2007). *Research Methods in Applied Linguistics*. Oxford: Oxford University Press.
- Granger, S., Gilquin, G. & Meunier, F. (2015) *The Cambridge Handbook of Learner Corpus Research*. Cambridge University Press: Cambridge.
- Lozano, C., Díaz-Negrillo, A., & Callies, M. (forthcoming). Designing and compiling a learner corpus of written and spoken narratives: COREFL. In C. Bongartz & J. Torregrossa (Eds.), *What's in a Narrative? Variation in Story-Telling at the Interface between Language and Literacy*. Frankfurt/Main: Peter Lang.
- McEnery, T. & Hardie, A. (2012). *Corpus Linguistics: Method, Theory and Practice*. Cambridge: Cambridge University Press.
- Paquot, M., & Plonsky, L. (2017). Quantitative research methods and study quality in learner corpus research.



International Journal of Learner Corpus Research, 3(1), 61–94.
Sotirova, V. (ed.) *The Bloomsbury Companion to Stylistics*. London: Bloomsbury
Taylor, Ch., & Marchi, A. (eds) (2018) *Corpus Approaches to Discourse*. Abingdon, Oxon: Routledge
Wray, A. & Bloomer, A. (1998) *Projects in Linguistics. A Practical Guide to Researching Language*. London: Arnold.

ENLACES RECOMENDADOS (OPCIONAL)

Antconc. <http://www.laurenceanthony.net/software/antconc/>
L2 corpora at UGR. <http://www.learnercorpora.com/>
Learner corpora around the world. <https://uclouvain.be/en/research-institutes/ilc/cecl/learner-corpora-around-the-world.html>
MHRA: <http://www.mhra.org.uk/style/download.html>
UAM corpus tool. <http://www.corpustool.com/>
Wmatrix: <https://ucrel-wmatrix4.lancaster.ac.uk/>

METODOLOGÍA DOCENTE

The teaching methodology includes the following activities:

Contact activities:

- Lectures
- Seminars
- Oral presentations
- Individual/group work
- Office hours/feedback

Non-contact activities:

- Self-study
- Assignment

EVALUACIÓN (INSTRUMENTOS DE EVALUACIÓN, CRITERIOS DE EVALUACIÓN Y PORCENTAJE SOBRE LA CALIFICACIÓN FINAL, ETC.)

CONVOCATORIA ORDINARIA

Assessment components weight

Students are expected to take part in class tasks and to submit one assignment per lecturer. The evaluation instruments and percentages are, therefore, as follows:

1. Participation in class activities (**30%**, **10%** per course section).
2. Written assignments (**50%**)

One for section *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**25%**)

One for section *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**25%**)

3. Oral presentation (**20%**), for section *Research in linguistics* (S. Valera Hernández)

Evaluation criteria

Contents:

1. Relevance
2. Comprehensiveness
3. Degree of detail
4. Potential development.
5. Originality

Form:

1. Structure
2. Use of English
3. Academic conventions



CONVOCATORIA EXTRAORDINARIA

Written assignments (100%)

Students will be asked to repeat as many parts of the course as is deemed necessary if they fail to pass the course in the first sitting.

DESCRIPCIÓN DE LAS PRUEBAS QUE FORMARÁN PARTE DE LA EVALUACIÓN ÚNICA FINAL ESTABLECIDA EN LA *NORMATIVA DE EVALUACIÓN Y DE CALIFICACIÓN DE LOS ESTUDIANTES DE LA UNIVERSIDAD DE GRANADA*

Written assignments (100%):

1. *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**40%**)
2. *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**40%**)
3. *Introduction to Research methods*: (S. Valera) (**20%**)

ESCENARIO A (ENSEÑANZA-APRENDIZAJE PRESENCIAL Y NO PRESENCIAL)

ATENCIÓN TUTORIAL

HORARIO (Según lo establecido en el POD)	HERRAMIENTAS PARA LA ATENCIÓN TUTORIAL (Indicar medios telemáticos para la atención tutorial)
https://oficinavirtual.ugr.es/ordenacion/GestorInicial http://www.diaugr.es/	PRADO SWAD CORREO ELECTRÓNICO GOOGLE MEET ZOOM TELÉFONO

MEDIDAS DE ADAPTACIÓN DE LA METODOLOGÍA DOCENTE

The teaching methodology includes the following activities:

Contact activities:

- Lectures
- Seminars
- Oral presentations
- Individual/group work (**IN VERY SMALL GROUPS**)
- Office hours/feedback (**STRICTLY BY APPOINTMENT ONLY**)

Non-contact activities:

- Self-study
- Assignment

MEDIDAS DE ADAPTACIÓN DE LA EVALUACIÓN (Instrumentos, criterios y porcentajes sobre la calificación final)

Convocatoria Ordinaria



Assessment components weight

Students are expected to take part in class tasks and to submit one assignment per lecturer. The evaluation instruments and percentages are, therefore, as follows:

1. Participation in class activities (**30%**, **10%** per course section).
2. Written assignments (**50%**)

One for section *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**25%**)

One for section *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**25%**)

3. Oral presentation (**20%**), for section *Research in linguistics* (S. Valera Hernández)

Evaluation criteria

Contents:

6. Relevance
7. Comprehensiveness
8. Degree of detail
9. Potential development.
10. Originality

Form:

4. Structure
5. Use of English
6. Academic conventions

Convocatoria Extraordinaria

Written assignments (100%)

Students will be asked to repeat as many parts of the course as is deemed necessary if they fail to pass the course in the first sitting.

Evaluación Única Final

Written assignments (100%):

1. *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**40%**)
2. *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**40%**)
3. *Introduction to Research methods*: (S. Valera) (**20%**)

ESCENARIO B (SUSPENSIÓN DE LA ACTIVIDAD PRESENCIAL)

ATENCIÓN TUTORIAL

HORARIO

(Según lo establecido en el POD)

<https://oficinavirtual.ugr.es/ordenacion/GestorInicial>
<http://www.diaugr.es/>

HERRAMIENTAS PARA LA ATENCIÓN TUTORIAL (Indicar medios telemáticos para la atención tutorial)

PRADO
SWAD
CORREO ELECTRÓNICO
GOOGLE MEET
ZOOM
TELÉFONO



MEDIDAS DE ADAPTACIÓN DE LA METODOLOGÍA DOCENTE

The teaching methodology includes the following activities:

ONLINE activities:

- Lectures
- Seminars
- Oral presentations
- Individual/group work
- Office hours/feedback (**STRICTLY BY APPOINTMENT ONLY**)

Non-contact activities:

- Self-study
- Assignment

MEDIDAS DE ADAPTACIÓN DE LA EVALUACIÓN (Instrumentos, criterios y porcentajes sobre la calificación final)

Convocatoria Ordinaria

Assessment components weight

Students are expected to take part in class tasks and to submit one assignment per lecturer. The evaluation instruments and percentages are, therefore, as follows:

1. Participation in class activities (**30%**, **10%** per course section).
2. Written assignments (**50%**)

One for section *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**25%**)

One for section *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**25%**)

3. Oral presentation (**20%**), for section *Research in linguistics* (S. Valera Hernández)

Evaluation criteria

Contents:

11. Relevance
12. Comprehensiveness
13. Degree of detail
14. Potential development.
15. Originality

Form:

7. Structure
8. Use of English
9. Academic conventions

Convocatoria Extraordinaria

Written assignments (100%)

Students will be asked to repeat as many parts of the course as is deemed necessary if they fail to pass the course in the first sitting.

Evaluación Única Final

Written assignments (100%):



-
1. *Research methods in applied linguistics: learner corpora* (A. Díaz Negrillo) (**40%**)
 2. *Research methods in (applied) linguistics: discourse analysis* (R. Montoro) (**40%**)
 3. *Introduction to Research methods*: (S. Valera) (**20%**)

