

MASTER'S THESIS

Trabajo Fin de Máster

MODULE/Módulo	SUBJECT/Materia	YEAR/ Curso	SEMESTER/ Semestre	ECTS	TYPE/Carácter
Master's Programme in English Literature and Linguistics	Master's Thesis		2	20	Compulsory
PROFESSOR/ Profesor(es)		CONTACT/ Dirección completa de contacto para tutorías (Dirección postal, teléfono, correo electrónico, etc.)			
<ul style="list-style-type: none"> Dr. To be Assigned by the Academic Commission 		Departamento de Filologías Inglesa y Alemana Campus Universitario de Cartuja s/n 18071, Granada – España			
		Prof. To be Assigned by the Academic Commission Office: Null Telf.: Null email: carreter@ugr.es			
		OFFICE HOURS/ Horario de tutorías			
		Prof. To Be Assigned by the Academic Commission			
MASTER WHERE IT IS OFFERED/ Máster en el que se imparte		OTHER MASTERS WHERE IT COULD BE OFFERED / Otros másteres a los que se podría ofertar			
Máster en Literatura y Lingüística Inglesas Master in English Literature and Linguistics					
PREREQUISITES AND/OR RECOMMENDATIONS Prerrequisitos y/o recomendaciones (si procede)					



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Defending the Master's Thesis requires having previously completed all subjects.

BRIEF DESCRIPTION OF COURSE CONTENTS

Breve descripción de contenidos (según memoria de verificación del máster)

THEORETICAL

The Master's Thesis allows students to activate the knowledge and skills acquired during the teaching period of the Master through academic research for their future incorporation to doctoral programs, where research autonomy and independence are crucial. The elaboration of the Master's Thesis requires the autonomous work of the student, who will have the guidance, supervision and help of a professor expert in each specific research line. The students' research work will be based on the search, reading, consideration, study and analysis of both primary and secondary sources; the organization of the selected material; the writing of the work with clarity and correction; and the consultation of possible doubts with their supervisors. The completion of the master's thesis presupposes that the student has the critical maturity and sufficient work autonomy to successfully complete a research project that requires proper planning and use of time, as well as the proper use of analytical tools.

PRACTICAL

Regardless of the chosen topic, the thesis should adjust its contents to the following structure:·

1. Abstract·
2. Definition, justification and relevance of the topic within English Studies.·
3. Brief description of previous studies in this field.·
4. Hypotheses and work objectives.·
5. Methodology used to address the object of study.·
6. Description of the corpus used (if applicable).·
7. Conclusions·
8. List of works cited

GENERAL AND SPECIFIC COMPETENCIES

Competencias generales y específicas del módulo

Basic and general

- CG1. To develop communicative interpersonal and interlinguistic mediation skills
- CG2. To acquire the learning skills that will allow the student to continue her / his studies in a proactive, autonomous way.
- CG3. To search for information (in any sort of format) and turn it into knowledge.
- CG4: Use new technologies as a learning tool and a resource for research. Use it also as a means of communication and dissemination.
- CG5. To understand long and complex texts of any sort (technical, narrative, or literary)
- CG6. To present in a variety of formats (oral presentations, written essays, and any sort of digital format) clear and detailed descriptions of complex subjects, unfolding a specific narrative argument, and reaching relevant conclusions.
- CB6. To acquire and understand the sort of skills and knowledge that will turn their output into



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- original ideas, through class participation, or in the form of essays or any other sort of output.
- CB7. To acquire and apply knowledge and skills to new contexts, and be able to engage in problem-solving strategies within interdisciplinary contexts related to their field of study.
- CB8. To integrate skills and knowledge in a way that empowers them to reach relevant conclusions based upon the general principles of social and ethic responsibility.
- CB9. To communicate their knowledge, ideas and arguments in a meaningful and clear way for both specialized and non-specialized audiences.
- CB10 - To have the learning skills that allow students to keep studying in a way that will be largely autonomous

Transversal

CT1 - Training in the respect of fundamental rights and equality between men and women, of Human Rights and the principles of universal accessibility, and the values of a culture of peace and democratic values, as established by the Royal Decree 1393/2007, of October 29, Article 3.5.

Specific

- CE1. To know and critically evaluate current theories, methods and current results of research in the field of English literature and English linguistics.
- CE2. To identify case studies and the different epistemological approaches available so as to elaborate and defend arguments, as well as to solve problems within the area of English literature and linguistics.
- CE3 – To design and carry out research projects, and translate their results into critical essays following the formal conventions of the MLA system, with a clear, rigorous and well structured epistemological framework, with an introduction, analysis development and final conclusions.
- CE4 – To explain and defend clearly the objectives, methodology and results of a research work in the field of literatures in English.
- CE5 - To understand the secondary bibliography in the different domains and in the different periods of the history of the literatures in English as concretion of cultural and political practices in a determined historical context.
- CE6 – To develop interest and intellectual curiosity to analyze and understand texts, critical theories, and different epistemological approaches to specific case studies in the field of English literature.
- CE7 - To know the different interdisciplinary approaches to the study of literatures in English language, with special emphasis on gender studies, identity politics, political discourse, or postcolonial studies and translation.
- CE8. To know the different theoretical approaches as well as the principles of research (planning, sampling, collection, processing and data analysis) in areas of English linguistics such as lexicography, sociolinguistics and historical linguistics, among others.
- CE9 – To know the principles of corpus linguistics and its different applications in various interdisciplinary fields.
- CE10. To develop the ability to apply the principles of linguistics beyond theoretical linguistics, such as to pragmatics and discourse analysis, language philosophy, gender studies, literary analysis, film language, or acquisition and bilingual teaching.



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OBJECTIVES**Objetivos (expresados como resultados esperables de la enseñanza)**

- To apply the competences and knowledge acquired during the master's teaching period, as well as those acquired along the research process supervised by a professor.
- To demonstrate the ability to design, plan and execute a research project within the chosen research line.
- To assess the most relevant critical perspectives of previous investigations in that area in a concise and clear manner.
- To discern and choose a methodology appropriate and consistent with the topic to be investigated, and its rigorous application in the master's thesis.
- To show clarity, and correctness in English.

DETAILED DESCRIPTION OF THE CONTENTS**Temario detallado de la asignatura**

To be determined by the tutor in each case

RECOMMENDED BIBLIOGRAPHY**Bibliografía:**

To be determined by the tutor in each case

RECOMMENDED LINKS**Enlaces recomendados**

To be determined by the tutor in each case

EDUCATIONAL METHODS**Metodología docente**

Autonomous work.
Individual work
Follow-up of the Master Thesis

EVALUATION**Evaluación (instrumentos de evaluación, criterios de evaluación y porcentaje sobre la calificación final, etc.)****Evaluation instruments**

1. Tasks, exercises and problems.
2. Reports
3. Public defense of the Master Thesis

Evaluation Criteria:**ugr**Universidad
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Literature:

1. Purpose, planning and problems of the thesis: 10% (Choice, specification of topic. Presentation of problems and hypothesis. Scientific significance and contribution of the thesis)
2. Familiarization with literature (primary and secondary sources): 20% (Knowledge of the subject area and critical use of sources. Definition and use of concepts)
3. Choice of research approach, methods and research frame: 10% (Suitability and use of methods)
4. Analysis: 30% (Argumentative depth. Adequate use of evidence/citation)
5. Discussion and conclusions: 15% (Evaluation of the strengths and weaknesses of the research. Oral presentation)
6. Structure and coherence: 15%

Linguistics:

1. Formal Aspects 10% (Adecuación al formato, extensión, número de referencias bibliográficas, convenciones/formato de citas y de estilo)
2. Written expression 15% (Claridad, calidad, y corrección en la expresión en lengua inglesa de los contenidos del TFM. Dominio de la terminología técnica, de las destrezas expositivas y argumentativas)
3. Oral presentation 15% (Capacidad para transmitir ideas, problemas y soluciones en la investigación lingüística a un público especializado de forma articulada y coherente)
4. Thesis and literatura review 15% (Adecuación del marco teórico. Capacidad de valorar críticamente las investigaciones anteriores. Planteamiento de preguntas de investigación/hipótesis)
5. Design and Methodology 15% (Capacidad para diseñar un proyecto de TFM empírico en lingüística. Capacidad para elegir y aplicar una metodología de trabajo adecuada y acorde con el tema a investigar)
6. Analysis, results and conclusions 15% (Análisis de datos (cuantitativos o cualitativos o ambos), discusión crítica de los resultados y conclusiones)
7. Contribution 15% (Aportación del TFM al ámbito de la lingüística. Interés/originalidad del TFM)

Continuous Evaluation: N/A

ADDITIONAL INFORMATION
Información adicional



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